

POLICY & PROCEDURES MEMORANDUM

TITLE:	FACULTY RESPONSIBILITY AND AUTHORITY IN ACADEMIC AND GOVERNANCE MATTERS
EFFECTIVE DATE:	July 24, 2007
CANCELLATION:	none
CATEGORY:	Academic (AA)

POLICY STATEMENT

Delgado Community College delegates to faculty specific responsibility and authority in academic and governance matters, including but not limited to, the following:

- ***Curriculum Development.*** In agreement with the Louisiana Community and Technical College System (LCTCS) Board of Supervisors Policy on [Participatory Curriculum Development](#), Delgado faculty members are actively involved in the [College Curriculum](#) process as voting members of the [Curriculum Committee](#). Through this activity faculty members may recommend curriculum changes, evaluate new and existing courses, programs, and curricula, and establish procedures and formats for curriculum changes.

- ***Institutional Decision-Making.*** In order to provide an avenue for faculty to participate in institutional decision-making, faculty members are appointed, with voting privileges, to appropriate standing [College Committees](#). While each committee performs functions specific to its charge, each committee generally makes recommendations for institutional decision-making as well as reviews policies and procedures as part of the College's [Policy and Procedures Development, Review, and Approval](#) process.

- ***Leadership for Development of College Administrative Policy.*** The College's primary planning and management group for the College, the [College Council](#), ensures that Faculty Senate leadership is represented as a voting member. In addition, the Faculty Senate Executive Committee regularly meets with the College's senior leadership to address specific administrative policies and issues. Further, The LCTCS, through its policy on [Rights, Duties and Responsibilities of the Academic Staff](#), has charged College faculty and academic staff to determine the educational policy through deliberative action in their respective units and divisions.

-Student Academic Performance Standards/Program Assessment. Faculty members are actively involved in developing and updating academic performance standards through participation on the [Academic and Admission Standards Committee](#). In addition, as part of the College's policy on [Institutional Effectiveness for Planning and Assessment](#), faculty members are responsible for a continuous assessment of the quality of instructional programs, academic standards, and student learning outcomes in their departments.

-Advisory Function for Governing Board. The LCTCS Board of Supervisors formally recognizes and supports the Board of Regents Faculty Advisory Committee (the Association of Louisiana Faculty Senates) and its work through its policy on [Process for Selecting Representation to the Board of Regents' Faculty Advisory Group](#). The College participates in this process and ensures faculty representation on the LCTCS Faculty Advisory Council, which meets with the academic leadership of the LCTCS System on an established basis.

Policy Reference:

LCTCS Policy, [Participatory Curriculum Development](#)

LCTCS Policy, [Process for Selecting Representation to the Board of Regents' Faculty Advisory Group](#)

LCTCS Policy, [Rights, Duties and Responsibilities of the Academic Staff](#)

Delgado Policy and Procedures Memorandum, [College Curriculum](#)

Delgado Policy and Procedures Memorandum, [Charter: Curriculum Committee](#)

Delgado Policy and Procedures Memorandum, [Policy and Procedures Development, Review, and Approval](#)

Delgado Policy and Procedures Memorandum, [Charter: Academic and Admission Standards Committee](#)

Delgado Policy and Procedures Memorandum, [Institutional Effectiveness for Planning and Assessment](#)

Review Process:

Academic Affairs Council 7/19/07

College Council 7/24/07

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